

Presentation Planning

As you and your teammates plan your Classroom Management Presentation, you have a lot to consider. Maine's Standard 3 for teachers is: **"Learning Environments: The teacher works with learners to create environments that support individual and collaborative learning, encouraging positive social interaction, active engagement in learning, and self motivation."** Wow. Sounds a lot like Meaningful Engaged Learning. So how will you and your teammates create such an environment as part of your presentation?

Though your planning is as a group, please answer these questions on your own with your personal opinions and perceptions of your team's plan.

Your name: Kate

Your team's Classroom Management topic: Classroom Expectations

3.1 What do you plan to do in both your planning and in your actual presentation that will insure that your learning environment is safe and respectful?

I made sure that the groups were small enough to have a safe conversation about touchy topics. I brought up teacher's possible responsibility to carry guns to protect their classes. I could NOT have had that discussion with 15 people – but 5, was very good. We started our lesson with snaps to make the students feel respected by their peers, safe in that all people had a positive comment, and responsible in that every student got a snap!

3.1 What have you planned that will encourage positive social interaction?

Small group discussion and several discussion topics. Once the conversation started to turn sour, I would move on. Also, I made sure to keep my opinion out of it; so the people I was talking to had to carry on the conversation and I facilitated.

3.2 Describe what you feel is the most engaging portion of your presentation where students will be working/thinking individually and tell why it is so engaging in terms of student thinking and student involvement with the content you are teaching / presenting.

I honestly think it was the discussion, I don't know about Sarah/Lauren's discussions, but mine was heavy on student thinking and understanding. We talked about the role of a responsible teacher/student, and even situations as far as teacher's carrying firearms and students being held accountable for their emotional actions.

3.2 Describe what you feel is the most engaging portion of your presentation where students will be working collaboratively and tell why it is so engaging in terms of student thinking and student involvement with the content you are teaching / presenting.

I believe it was when the groups had to create examples of a responsible teacher/student. They worked off of each other very well and built a solid description.

3.3 List some of the individual learning activities you have planned. When your “students” are working individually, how will you encourage them to be self-directed?

- Discussion
- Snaps
- Comic analyzation

3.3 List some of the collaborative / cooperative / team learning activities you have planned. When your “students” are working collaboratively, how will you encourage them to be self-directed while contributing equally to the group?

- SNAPS, they need to work together to create the responsible space
- Switching groups, so the content is new
- Putting them in groups to make a safe environment!